# TEXAS ACADEMIC PERFORMANCE REPORT 2020-2021



#### **CAMPUS REPORT**

Campus Name: WAKE VILLAGE ELEMENTARY

Campus #: 019907113

2021 Accountability Rating: Not Rated: Declared State of Disaster

#### WAKE VILLAGE ELEMENTARY PERFORMANCE OBJECTIVES 2020-2021

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: 3rd grade students will have a target of 30% at Meets Standards on the STAAR Reading Assessment.

Objective 2: 4<sup>th</sup> grade students will have a target of 30 percent at Meets Standards on the STAAR Reading Assessment.

Objective 3: 77% of our K-2<sup>nd</sup> grade students will master the overall screening percentage on the End of Year TPRI assessment.

#### Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Students in grades 1st-5th will maintain data binders to track their academic and personal progress throughout the school year. 95% of students enrolled from the beginning of the year will have completed data binders by May 20, 2021.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: We will complete four walk-throughs for new teachers and two walk-throughs for veteran teachers by March 12, 2021.

Objective 2: Provide staff development opportunities and develop a culture of learning through professional dialogue among team and staff members through implementation of peer observation of twice within the school year.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: We will continue the events from last year and will include STAAR family nights for Reading and Math during the 2020-2021 school year.

	School Year	State				_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perf	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	70%	50%	*	85%	-	*	_	100%	47%	*	69%	73%	67%	*
	2019	76%	78%	87%	83%	100%	84%	-	-	-	100%	56%	-	86%	90%	85%	*
At Meets Grade Level or Above	2021	39%	38%	38%	20%	*	48%	-	*	-	71%	35%	*	33%	64%	40%	*
	2019	45%	42%	54%	47%	50%	61%	-	-	_	63%	56%	_	53%	57%	52%	*
At Masters Grade Level	2021	19%	18%	14%	7%	*	26%	-	*	_	14%	12%	*	12%	27%	15%	*
	2019	27%	24%	27%	14%	20%	42%	-	-	_	38%	22%	_	23%	38%	25%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	61%	37%	*	81%	-	*	_	71%	41%	*	60%	64%	58%	*
	2019	79%	84%	85%	75%	100%	87%	-	-	_	100%	44%	-	83%	90%	82%	*
At Meets Grade Level or Above	2021	31%	29%	30%	23%	*	33%	-	*	_	29%	35%	*	31%	27%	35%	*
	2019	49%	45%	55%	42%	80%	61%	-	-	_	63%	44%	_	59%	43%	52%	*
At Masters Grade Level	2021	14%	12%	4%	0%	*	7%	-	*	_	14%	6%	*	3%	9%	4%	*
	2019	25%	19%	22%	14%	40%	26%	_	-	_	25%	11%	_	22%	24%	22%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	57%	63%	54%	54%	76%	-	-	_	*	29%	*	63%	61%	59%	71%
	2019	75%	72%	71%	61%	*	74%	-	-	_	88%	0%	*	70%	71%	69%	-
At Meets Grade Level or Above	2021	36%	32%	30%	15%	38%	44%	-	-	_	*	0%	*	24%	44%	24%	43%
	2019	44%	40%	36%	17%	*	44%	-	-	_	63%	0%	*	38%	29%	33%	_
At Masters Grade Level	2021	17%	15%	13%	15%	8%	16%	-	-	_	*	0%	*	12%	17%	9%	0%
	2019	22%	19%	20%	11%	*	30%	-	-	_	0%	0%	*	23%	7%	17%	_
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	69%	65%	46%	80%	-	-	_	*	14%	*	71%	61%	67%	71%
	2019	75%	75%	77%	75%	*	74%	_	-	_	88%	20%	*	75%	86%	80%	-
At Meets Grade Level or Above	2021	36%	38%	36%	31%	31%	48%	-	-	_	*	0%	*	39%	28%	31%	43%
	2019	48%	44%	33%	19%	*	48%	-	-	_	25%	0%	*	34%	29%	31%	-
At Masters Grade Level	2021	21%	25%	21%	19%	8%	32%	_	_	_	*	0%	*	22%	17%	20%	0%
	2019	28%	24%	23%	8%	*		_	-	_	25%	0%			21%	22%	_
Grade 4 Writing																	

	School		District		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
						_		indian	Asian	isiander	Races		(Former)				Monitored)
At Approaches Grade Level or Above	2021	53%	/ -	70%	62%	46%	92%	-	-	_	*	29%	*	73%	61%	67%	43%
	2019	67%	66%	76%	69%	*	81%	-	-	-	75%	0%	*	72%	93%	74%	-
At Meets Grade Level or Above	2021	27%	24%	34%	31%	23%	44%	_	-	-	*	14%	*	33%	39%	33%	29%
	2019	35%	29%	35%	28%	*	41%	_	-	-	25%	0%	*	31%	50%	33%	-
At Masters Grade Level	2021	8%	9%	9%	4%	8%	16%	_	-	_	*	0%	*	6%	17%	9%	0%
	2019	11%	8%	11%	6%	*	19%	_	-	_	13%	0%	*	11%	7%	7%	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	86%	84%	100%	85%	*	-	-	83%	17%	-	81%	100%	83%	*
	2019	86%	88%	87%	80%	*	94%	-	*	-	100%	40%	*	88%	87%	87%	*
At Meets Grade Level or Above	2021	46%	50%	58%	52%	63%	59%	*	-	_	67%	0%	_	57%	60%	44%	*
	2019	54%	50%	52%	34%	*	73%	_	*	_	80%	20%	*	50%	60%	49%	*
At Masters Grade Level	2021	30%	34%	40%	26%	50%	52%	*	-	_	50%	0%	-	40%	40%	27%	*
	2019	29%	24%	20%	7%	*	36%	_	*	_	40%	10%	*	21%	13%	16%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	81%	86%	84%	100%	81%	*	-	-	100%	33%	-	83%	95%	88%	*
	2019	90%	93%	91%	84%	*	97%	_	*	_	100%	60%	*	90%	93%	90%	*
At Meets Grade Level or Above	2021	44%	53%	60%	48%	88%	63%	*	-	_	67%	0%	-	53%	80%	59%	*
	2019	58%	56%	53%	36%	*	67%	-	*	-	100%	30%	*	51%	60%	52%	*
At Masters Grade Level	2021	25%	29%	26%	16%	50%	30%	*	-	-	33%	0%	-	25%	30%	15%	*
	2019	36%	32%	29%	18%	*	33%	_	*	-	80%	10%	*	28%	33%	28%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	69%	77%	68%	100%	78%	*	-	-	83%	0%	-	72%	90%	73%	*
	2019	75%	78%	83%	70%	*	94%	_	*	-	100%	30%	*	83%	79%	81%	*
At Meets Grade Level or Above	2021	31%	40%	40%	35%	25%	48%	*	-	_	33%	0%	-	32%	60%	34%	*
	2019	49%	52%	51%	33%	*	76%	_	*	_	60%	10%	*	51%	50%	51%	*
At Masters Grade Level	2021	13%	17%	16%	13%	0%	26%	*	-	_	17%	0%	_	15%	20%	10%	*
	2019	24%	25%	21%	12%	*	33%	-	*	-	40%	0%	*	18%	36%	16%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	67%	73%	63%	70%	82%	*	*	-	85%	32%	57%	72%	77%	69%	69%
	2019	78%	75%	82%	75%	100%	86%	_	*		93%	37%	83%	81%	87%	81%	100%

	School		District	Compus	African	Historia	\A/b:to	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
At Masta Crade Laval or Above				-	American	-		ingian *							51%		Monitored)
At Meets Grade Level or Above	2021	41% 50%		41% 47%				_			44%	18%		38% 46%	48%	37% 45%	50% 53%
At Masters Grade Level	2019	18%		18%				*			56% 20%	24% 4%		17%		13%	16%
At Masters Grade Level	2021	24%		22%					*		20%	4% 8%		21%		19%	20%
All Grades ELA/Reading	2019	24 70	2070	22 /0	1170	2370	3370	-		_	2970	0 70	0 70	Z 1 70	2370	1970	2070
At Approaches Grade Level or Above	2021	68%	67%	73%	63%	72%	82%	*	*	-	88%	37%	*	71%	80%	69%	73%
7.15070	2019	75%	72%	82%	75%	100%	85%	_	*	_	95%	38%	*	82%	84%	81%	100%
At Meets Grade Level or Above	2021	45%		42%				*	*	_	56%	20%	*		55%	35%	55%
	2019	48%		48%				_	*	_	67%	29%				45%	67%
At Masters Grade Level	2021	18%	19%	23%	16%	20%	32%	*	*	_	25%	7%	*	21%	29%	16%	18%
	2019	21%		22%				_	*	_	24%	13%				19%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	72%	62%	72%	81%	*	*	-	88%	33%	*	71%	76%	69%	73%
	2019	82%	79%	85%	78%	100%	87%	-	*	-	95%	46%	*	83%	90%	84%	100%
At Meets Grade Level or Above	2021	37%	38%	43%	34%	56%	48%	*	*	-	38%	20%	*	41%	49%	40%	55%
	2019	52%	45%	48%	33%	72%	59%	_	*	-	57%	29%	*	49%	44%	46%	50%
At Masters Grade Level	2021	18%	16%	17%	11%	20%	23%	*	*	-	19%	3%	*	16%	20%	13%	27%
	2019	26%	20%	25%	14%	33%	33%	-	*	-	38%	8%	*	24%	26%	24%	50%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	55%	70%	62%	46%	92%	_	-	-	*	29%	*	73%	61%	67%	43%
	2019	68%	67%	76%	69%	*	81%	_	-	_	75%	0%	*	72%	93%	74%	-
At Meets Grade Level or Above	2021	30%	27%	34%	31%	23%	44%	-	-	-	*	14%	*	33%	39%	33%	29%
	2019	38%	36%	35%	28%	*	41%	_	-	-	25%	0%	*	31%	50%	33%	_
At Masters Grade Level	2021	9%	8%	9%	4%	8%	16%	-	_	-	*	0%	*	6%	17%	9%	0%
	2019	14%	13%	11%	6%	*	19%	-	-	-	13%	0%	*	11%	7%	7%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	77%	68%	100%	78%	*	_	-	83%	0%	-	72%	90%	73%	*
	2019	81%	79%	83%	70%	*	94%	-	*	-	100%	30%	*	83%	79%	81%	*
At Meets Grade Level or Above	2021	44%	46%	40%	35%	25%	48%	*	-	-	33%	0%	-	32%	60%	34%	*
	2019	54%	50%	51%	33%	*	76%	-	*	-	60%	10%	*	51%	50%	51%	*
At Masters Grade Level	2021	20%	19%	16%	13%	0%	26%	*	-	-	17%	0%	-	15%	20%	10%	*
	2019	25%	22%	21%	12%	*	33%	-	*	-	40%	0%	*	18%	36%	16%	*

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	68	63	*	69	-	-	-	75	40	*	71	54	71	-
	2018	63	63	64	70	70	53	-	*	-	79	79	-	63	67	62	*
Grade 4 Mathematics	2019	65	65	57	61	*	54	-	-	-	44	40	*	55	65	57	-
	2018	65	68	68	66	30	75	-	*	-	71	56	-	66	80	69	*
Grade 5 ELA/Reading	2019	81	84	83	77	*	94	-	*	-	90	95	*	83	79	80	*
	2018	80	79	83	78	100	81	*	-	-	100	86	*	81	86	89	*
Grade 5 Mathematics	2019	83	85	83	85	*	78	-	*	-	90	90	*	85	71	85	*
	2018	81	80	82	82	83	80	*	-	-	100	83	*	82	82	81	*
All Grades Both Subjects	2019	69	65	73	72	78	75	-	*	-	71	75	69	74	67	74	*
	2018	69	66	75	74	73	74	*	*	-	87	78	83	74	80	76	75
All Grades ELA/Reading	2019	68	67	76	71	81	83	-	*	-	81	77	*	78	66	76	*
	2018	69	65	74	74	86	69	*	*	-	88	83	*	73	79	77	*
All Grades Mathematics	2019	70	63	71	74	75	67	-	*	-	62	73	*	71	68	72	*
	2018	70	67	76	74	59	78	*	*	-	85	73	*	74	81	76	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	67%	73%	-	-	-	-	-	-	62%	89%	*	53%	-	73%	62%	100%
	2019	78%	75%	82%	-	-	-	-	-		100%	100%	-		-		100%	
At Meets Grade Level or Above	2021	41%	41%	41%	-	-		-	-	-	42%	78%	*	27%	-	40%	42%	83%
	2019	50%	45%	47%	-	-	-	-	-		50%	50%	-		-		50%	
At Masters Grade Level	2021	18%	18%	18%	-	-	-	-	-	-	12%	33%	*	0%	-	18%	12%	33%
	2019	24%	20%	22%	-	-	_	-	-		20%	20%	-		-		20%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	67%	73%	-	-	_	-	-	-	67%	*	*	60%	-	73%	67%	*
	2019	75%	72%	82%	-	-	_	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	45%	44%	42%	-	-	_	-	-	-	44%	*	*	40%	-	41%	44%	*
	2019	48%	43%	48%	-	-	_	_	-		*	*	_		_		*	
At Masters Grade Level	2021	18%	19%	23%	_	_	_	_	_	_	11%	*	*	0%	_	23%	11%	*
	2019	21%	18%	22%	_	-	_	_	-		*	*	-		-		*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	72%	_	_	_	_	_	_	67%	*	*	60%	_	72%	67%	*
, , <b>, ,</b> ,	2019	82%	79%	85%	_	_	_	_	_		*	*	_		_		*	
At Meets Grade Level or Above	2021	37%	38%	43%	_	_	_	_	_	_	44%	*	*	20%	_	42%	44%	*
The Meets Grade Level of Alberta	2019	52%	45%	48%	_	_	_		_		*	*	_	2070	_	1270	*	
At Masters Grade Level	2013	18%	16%	17%	_	_			_	_	22%	*	*	0%	_	17%	22%	*
At Masters Grade Level	2019	26%	20%	25%	_		_				× ×	*		0 70	_	17 /0	*	
All Grades Writing	2019	2070	2070	25 /0	-	-	-	-	-				-		-			
-	2021	E00/	FF0/	700/							220/	*		400/		720/	220/	
At Approaches Grade Level or Above		58%	55%	70%	-	-			-		33%		-	40%	-	73%	33%	•
	2019	68%	67%	76%	-	-			-			*	-		-		-	*
At Meets Grade Level or Above	2021	30%	27%	34%	-	-			-		17%	*	-	20%	-	35%	17%	*
	2019	38%	36%	35%	-	-					-	-	-		-		-	
At Masters Grade Level	2021	9%	8%	9%	-	-			-		0%	*	-	0%	-	10%	0%	*
	2019	14%	13%	11%	-	-	-	-	-		-	-	-		-		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	77%	-	-	-	-	-	-	*	*	-	-	-	76%	*	
	2019	81%	79%	83%	-	-	-	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	44%	46%	40%	-	-	-	-	-	-	*	*	-	-	-	39%	*	*
	2019	54%	50%	51%	-	-	_	-	-		*	*	-		-		*	
At Masters Grade Level	2021	20%	19%	16%	-	-	_	-	-	-	*	*	-	-	-	17%	*	*
	2019	25%	22%	21%	-	-	_	_	-		*	*	-		-		*	

#### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	88%	99%	99%	100%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	83%	84%	96%	99%	89%	95%	*	*	-	100%	94%	100%	99%	88%	95%	100%
Not Included in Accountability: Mobile	3%	4%	4%	0%	11%	5%	*	*	-	0%	6%	0%	0%	12%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	1%	1%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	2%	2%	1%	1%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	10%	10%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	90%	97%	-	50%	-	95%	86%	100%	99%	79%	96%	65%
Not Included in Accountability: Mobile	4%	4%	6%	7%	10%	3%	-	0%	-	5%	14%	0%	1%	19%	4%	22%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	50%	-	0%	0%	0%	0%	2%	0%	13%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

										Two			
	State	District	Campus	African	Hisnanic	White	American Indian	Asian			Special Ed	Econ Disady	FR/FI
Attendance Rate	State	District	Cumpus	/ uncricum	mspanie	Winte	maian	/ \Siaii	isianaci	rtaces	Lu	Disact	
2019-20	98.3%	98.6%	98.6%	98.6%	98.9%	98.5%	*	*	_	99.0%	98.3%	98.7%	98.9%
2018-19	95.4%		95.5%	95.7%		95.1%	*	*		95.0%			
Chronic Absenteeism													
2019-20	6.7%	6.6%	6.8%	8.7%	0.0%	6.0%	*	*	_	6.5%	10.7%	6.5%	8.3%
2018-19	11.4%	13.9%	11.1%	10.7%	5.4%	11.7%	*	*	-	15.9%	16.4%	11.9%	7.7%
Annual Dropout Rate (C	Gr 7-8)												
2019-20	0.5%	2.1%	-	-	-	-	_	_	-	-	-	-	-
2018-19	0.4%	1.3%	-	-	-	-	-	_	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	3.8%	-	-	_	-	-	-	_	-	-	-	-
2018-19	1.9%	1.8%	-	-	-	-	_	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	91.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	_	-	-	_	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	_	-	-	-	-	-
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	_	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	_	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	_	-	-	-	-

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

### 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

										<b>T</b>			
										Two or			
				African			American			More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	_	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.2%	-	-	_	_	-	-	_	_	-	-	_
Dropped Out	6.1%	4.0%	-	-	_	_	-	-	_	_	-	-	_
Graduates and TxCHSE	92.8%	95.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.0%	-	-	_	-	_	_	-	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	_	_	_	-	_	_	-	_	_
Continued HS	0.6%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.4%	-	-	_	_	-	_	-	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	_	_	-	-	_	_	-	-	_
Dropped Out	6.3%	4.6%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	_	_	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	)-12)								
Class of 2020	90.3%	89.9%	-	-	_	-	-	-	-	_	-	-	-
Class of 2019	90.0%	91.8%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	0.7%	-	-	_	-	-	-	_	-	-	-	-
Class of 2019	4.2%	0.3%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	87.6%	91.5%	-	-	_	-	-	-	-	_	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	-	-	-	_	-	_	-	-	_	-	_	-
2018-19	32.7%	*	-	-	_	_	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	_	-	-	-
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.5%	-	-	_	-	-	-	-	_	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2020-21 Graduation Profile (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	448	360,220
By Ethnicity:				
African American	-	-	171	44,729
Hispanic	-	-	70	184,060
White	-	-	185	105,215
American Indian	-	-	1	1,226
Asian	-	-	8	17,126
Pacific Islander	_	-	0	557
Two or More Races	-	-	13	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	38	49,535
Foundation H.S. Program (Endorsement)	_	-	3	15,689
Foundation H.S. Program (DLA)	_	-	407	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	226	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	10	29,639
At-Risk Graduates	-	-	119	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information			District	State		Percent	District	State
Total Students	549	100.0%	7,654	5,359,040	549	100.0%	7,654	5,371,586
Students by Grade:								
Early Childhood Education	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.4%
Pre-Kindergarten	52	9.5%	5.1%	3.7%	52	9.5%	5.1%	3.7%
Kindergarten	93	16.9%	7.3%	6.7%	93	16.9%	7.3%	6.7%
Grade 1	73	13.3%	6.0%	7.1%	73	13.3%	6.0%	7.1%
Grade 2	101	18.4%	7.1%	7.1%	101	18.4%	7.1%	7.1%
Grade 3	76	13.8%	7.0%	7.1%	76	13.8%	7.0%	7.1%
Grade 4	71	12.9%	6.9%	7.2%	71	12.9%	6.9%	7.2%
Grade 5	82	14.9%	6.3%	7.4%	82	14.9%	6.3%	7.4%
Grade 6	0	0.0%	6.8%	7.7%	0	0.0%	6.8%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	8.7%	7.8%	0	0.0%	8.7%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Ethnic Distribution:								
African American	230	41.9%	41.8%	12.7%	230	41.9%	41.8%	12.7%
Hispanic	57	10.4%	19.4%	52.9%	57	10.4%	19.4%	52.9%
White	199	36.2%	31.7%	26.5%	199	36.2%	31.7%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	6	1.1%	1.3%	4.7%	6	1.1%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	56	10.2%	5.3%	2.7%	56	10.2%	5.3%	2.7%
Sex:								
Female	280	51.0%	51.1%	48.9%	280	51.0%	51.1%	48.9%
Male	269	49.0%	48.9%	51.1%	269	49.0%	48.9%	51.1%
Economically Disadvantaged	441	80.3%	69.5%	60.3%	441	80.3%	69.5%	60.2%
Non-Educationally Disadvantaged	108	19.7%	30.5%	39.7%	108	19.7%	30.5%	39.8%
Section 504 Students	62	11.3%	13.5%	7.2%	62	11.3%	13.5%	7.2%
EB Students/EL	22	4.0%	8.3%	20.7%	22	4.0%	8.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	28	5.1%	5.1%	4.5%		5.1%	5.1%	4.5%
Foster Care	2	0.4%	0.2%	0.3%		0.4%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	2	0.4%	1.0%	2.0%	2	0.4%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	549	100.0%	56.3%	64.5%	549	100.0%	56.3%	64.5%
Military Connected	18	3.3%	1.5%	2.7%	18	3.3%	1.5%	2.7%
At-Risk	313	57.0%	57.5%	49.2%	313	57.0%	57.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	22	4.0%	8.3%	21.0%	22	4.0%	8.3%	20.9%
Gifted and Talented Education	26	4.7%	5.1%	8.3%	26	4.7%	5.1%	8.3%
Special Education	81	14.8%	11.4%	11.1%	81	14.8%	11.4%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	81							
By Type of Primary Disability Students with Intellectual Disabilities	26	32.1%	53.7%	42.5%				
Students with Physical Disabilities	17	21.0%	11.8%	21.3%				
Students with Autism	25	30.9%	11.1%	14.1%				
Students with Behavioral Disabilities	**	**	22.0%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.5%	1.5%				
Mobility (2019-20):								
Total Mobile Students	78	16.5%	32.6%	13.8%				
By Ethnicity: African American	38	8.0%	8.9%	2.8%				
Hispanic	8	1.7%	10.3%	7.1%				
White	26	5.5%	11.3%	3.1%				
American Indian	1	0.2%	0.2%	0.1%				
Asian	1	0.2%	0.3%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	4	0.8%	1.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile		20.2%	35.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	25.0%	23.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	64	15.8%	22.6%	16.0%				
Student Attrition (2019-20):	34	13.370		10.070				
Total Student Attrition	118	23.3%	26.6%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	8.2%	13.0%	1.4%	10.5%	16.1%	4.8%	
Grade 1	2.5%	4.2%	1.9%	0.0%	3.2%	3.2%	
Grade 2	3.4%	2.1%	1.0%	8.3%	2.9%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%	
Grade 4	0.0%	1.2%	0.3%	0.0%	0.0%	0.4%	
Grade 5	1.7%	0.6%	0.2%	0.0%	1.0%	0.3%	
Grade 6	_	0.9%	0.2%	-	2.3%	0.3%	
Grade 7	_	0.5%	0.3%	-	0.0%	0.3%	
Grade 8	_	1.7%	0.2%	-	2.8%	0.4%	
Grade 9	-	9.1%	4.7%	-	9.8%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.0	16.4	17.7
Grade 1	16.1	14.2	18.0
Grade 2	16.7	16.2	18.0
Grade 3	17.1	16.4	18.2
Grade 4	16.0	16.0	18.3
Grade 5	19.2	14.4	19.8
Grade 6	_	20.1	19.4
Secondary:			
English/Language Arts	_	13.0	15.7
Foreign Languages	_	19.2	17.8
Mathematics	_	15.1	16.9
Science	-	15.7	17.9
Social Studies	-	18.1	18.3

	Campus				
Staff Information	Count/Average Percent		District State		
Total Staff	71.6	100.0%	100.0%	100.0%	
Professional Staff:	53.6	74.9%	63.4%	64.3%	
Teachers	46.1	64.4%	49.6%	49.6%	
Professional Support	4.5	6.3%	9.3%	10.6%	
Campus Administration (School Leadership)	3.0	4.2%	3.6%	3.0%	
Educational Aides:	18.0	25.1%	12.0%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	2.0	4,290.0	
Part-time Librarians	0.0	n/a	0.0	582.0	
Full-time Counselors	1.0	n/a	13.0	13,211.0	
Part-time Counselors	0.0	n/a	0.0	1,126.0	
Total Minority Staff:	15.3	21.3%	35.7%	51.5%	
Teachers by Ethnicity:					
African American	4.7	10.2%	15.8%	11.1%	
Hispanic	1.3	2.9%	6.7%	28.4%	
White	39.9	86.4%	75.4%	56.9%	
American Indian	0.0	0.0%	0.6%	0.3%	
Asian	0.2	0.5%	0.4%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	1.2%	1.2%	
Teachers by Sex:					
Males	0.3	0.7%	20.2%	23.8%	
Females	45.8	99.3%	79.8%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.9	1.8%	2.4%	1.2%	
Bachelors	35.5	76.9%	64.5%	73.0%	
Masters	9.8	21.3%	33.1%	25.0%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.5%	6.7%	
1-5 Years Experience	12.1	26.2%	32.2%	27.8%	
6-10 Years Experience	8.0	17.4%	21.1%	20.3%	
11-20 Years Experience	16.5	35.7%	25.9%	29.1%	
21-30 Years Experience	9.5	20.6%	13.2%	13.0%	
Over 30 Years Experience	0.0	0.0%	3.1%	3.1%	

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	11.9	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	8.4	6.4
Average Years Experience of Principals with District	14.0	6.8	5.5
Average Years Experience of Assistant Principals	3.0	6.6	5.5
Average Years Experience of Assistant Principals with District	3.0	6.4	4.8
Average Years Experience of Teachers:	13.6	11.3	11.2
Average Years Experience of Teachers with District:	8.7	6.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$42,078	\$50,849
1-5 Years Experience	\$44,347	\$44,729	\$53,288
6-10 Years Experience	\$47,560	\$48,474	\$56,282
11-20 Years Experience	\$57,425	\$56,638	\$59,900
21-30 Years Experience	\$63,185	\$63,544	\$64,637
Over 30 Years Experience	-	\$65,821	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$53,470	\$51,635	\$57,641
Professional Support	\$61,792	\$64,822	\$68,030
Campus Administration (School Leadership)	\$77,196	\$77,854	\$83,424
Instructional Staff Percent:	n/a	65.0%	64.6%
Control to the standard Chaff (not in all above)	0.0	2.2	F 704 4
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.3	0.7%	3.6%	6.2%		
Career and Technical Education	0.0	0.0%	4.4%	5.1%		
Compensatory Education	3.5	7.6%	6.0%	2.8%		
Gifted and Talented Education	0.1	0.2%	0.1%	1.8%		
Regular Education	37.0	80.3%	70.8%	71.0%		
Special Education	5.2	11.2%	6.9%	9.4%		
Other	0.0	0.0%	8.2%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

#### TEXAS EDUCATION AGENCY 2019-2020 PEIMS Actual Financial Data by Campus

#### School Campus: Wake Village El **District: TEXARKANA ISD** Campus Number: 019907113 Total Membership: 578 General % Per All % Per Fund Student **Funds** Student Expenditures by Object (Objects 6100-6600) Total Expenditures 4,013,641 100.00 6,944 5,306,506 100.00 9,181 Operating-Payroll 3,645,288 90.82 6,307 4.817.453 90.78 8,335 Other Operating 334,655 8.34 579 455,355 8.58 788 Non-Operating(Equipt/Supplies) 33,698 0.84 58 33,698 0.64 58 Expenditures by Function (Objects 6100-6400 Only) Total Operating Expenditures 3,979,943 100.00 6,886 5,272,808 100.00 9,123 Instruction (11,95) \* 3,033,857 76.23 5,249 3,977,562 75.44 6,882 Instructional Res/Media (12) \* 41,230 1.04 71 41,230 0.78 71 304 304 Curriculum/Staff Develop (13) \* 175,914 4.42 175,914 3.34 24 Instructional Leadership (21) \* 14,129 0.36 24 14,129 0.27 School Leadership (23) \* 299,046 7.51 517 373,774 7.09 647 212 Guidance/Counseling Sycs (31) \* 122,756 3.08 187,044 3.55 324 Social Work Services (32) \* 0.00 0 0.00 0 Health Services (33) \* 28,297 0.71 49 28,297 0.54 49 Food (35) \*\* 0.00 0 210,144 3.99 364 Extracurricular (36) \* \*\* 24,316 0.61 42 24,316 0.46 42 240,398 Plant Maint/Operation (51) \* \*\* 240,398 6.04 416 4.56 416 Security/Monitoring (52) \* \*\* 0.00 0.00 Data Processing Svcs (53)\* \*\* 0.00 0 0.00 Program expenditures by Program (Objects 6100-6400 only) 3,715,229 4,797,950 **Total Operating Expenditures** 100.00 6,428 100.00 8,301 2,159,571 3,736 2,388,695 49.79 4,133 Regular 58.13 0.00 0.00 Gifted & Talented 0 Career & Technical 0 0.00 0 0.00 Students with Disabilities 807,716 21.74 1,397 1,310,920 27.32 2,268 62,598 1.68 108 8.29 Accelerated Education 397,778 688 36,761 0.99 64 36,761 0.77 64 Bilingual Nondisc Alted-AEP Basic Serv 0.00 0.00 0 0 0 Disc Alted-DAEP Basic Serv 0.00 0.00 Disc Alted-DAEP Supplemental 0.00 0 0.00 T1 A Schoolwide-St Comp >=40% 93 53.813 1.45 69,026 1.44 119 Athletic Programming 0 0.00 0 0.00 0 High School Allotment 0.00 0.00 273,555 473 273,555 5.70 473 Prekindergarten 7.36 234,052 405 234,052 4.88 405 Early Education Allotment 6.30 Dyslexia or Related Disorder Serv 87,163 2.35 151 87,163 1.82 151 CCMR 0.00 0.00

Note: Some amounts may not total due to rounding.

<sup>\*</sup>Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial\_reports/1920\_FinActRep.html